Programme: BSc Hons International Hospitality Management

Course Title: Beginner’s Spanish

Course Code: SPAN100
Prerequisite/s: N/A
Co-requisite/s: N/A
Scheduled for semester: Spring
Credit hours: 3
Nominal Contact Hours: 48

Hours Breakdown:
Lectures, Tut/Sem: 48
Self Managed Learning, Project/s & Assignment/s
Directed Learning
Exam/s
Total Course hours: 50

Lecturer/s: Ioanna Karanikola
Tel Ext: 04-315-5245
Lecturer’s email address: ioanna.karanikola@emiratesacademy.edu

Rationale:
This module in Spanish provides an insight into the beginner’s level of Spanish language for Hospitality.

Teaching Philosophy
The facilitator will have a very interactive session with the students in order to assess the level of understanding. Mini dialogues will be covered in several formats such as reading, writing and translating. The facilitator will try to engage the students with the use of several resources and with the use of additional material (audio, flash cards, puzzles, crosswords).

Aims:
The Spanish module aims are to provide students with foreign language learning tools in order for them to understand, speak, translate, read and write in Spanish at beginner’s level. This course further focuses on developing students’ specific vocabulary skills to enable them to understand and use Spanish in the context of the Hospitality Industry.

Specific learning outcomes:
By the end of the course learners will be able to:
   LO 1. Greet people and introduce yourself and others.
   LO 2. Name several countries, languages & nationalities.
LO 3. Introduce members of your family.
LO 4. Describe places and give directions.
LO 5. Shop for groceries, fruits & vegetables and find out the cost of items.
LO 6. Talk about your daily schedule and ask and give the time.
LO 7. Describe your house.
LO 8. Offer a drink and talk about your likes and dislikes.
LO 9. Describe people and symptoms when you feel unwell.
LO 10. Describe your interests and hobbies, name dates, and order drinks and snacks.
LO 11. Talk about travel; ask about travel itineraries and ways to buy tickets.
LO 12. Book a hotel room, ask and give information during the check in and out process and make complaints.

Indicative Content

<table>
<thead>
<tr>
<th>Topic No</th>
<th>Dates</th>
<th>Hours</th>
<th>Topic</th>
<th>Quizzes</th>
<th>Content</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>16th of Sep</td>
<td>2</td>
<td>Introduction to the Spanish course Ch0- Welcome to Spanish</td>
<td>N/A</td>
<td>Introduction and commencement of CH0 – Getting to know the alphabet Greetings</td>
</tr>
<tr>
<td>2.</td>
<td>18th of Sep</td>
<td>2</td>
<td>Ch1 - First Impressions</td>
<td>N/A</td>
<td>Asking someone’s name and giving yours</td>
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<tr>
<td>3.</td>
<td>23rd of Sep</td>
<td>2</td>
<td>Ch1 - First Impressions</td>
<td>N/A</td>
<td>Saying where you’re from and where you live</td>
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<tr>
<td>4.</td>
<td>25th of Sep</td>
<td>2</td>
<td>Ch2 - Who is who?</td>
<td>Quiz 1</td>
<td>Saying what your nationality is</td>
</tr>
<tr>
<td>5.</td>
<td>30th of Sep</td>
<td>2</td>
<td>Ch2 - Who is who?</td>
<td>N/A</td>
<td>Saying what you do</td>
</tr>
<tr>
<td>6.</td>
<td>2nd of Oct</td>
<td>2</td>
<td>Ch3 - My town and my neighbourhood</td>
<td>Quiz 2</td>
<td>Saying what your home town is like</td>
</tr>
<tr>
<td>7.</td>
<td>7th of Oct</td>
<td>2</td>
<td>Ch3 - My town and my neighbourhood</td>
<td>N/A</td>
<td>Describing people &amp; places</td>
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<td>8.</td>
<td>9th of Oct</td>
<td>2</td>
<td>Ch4 - Where is it?</td>
<td>Quiz 3</td>
<td>Individual presentations</td>
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<tr>
<td>9.</td>
<td>14th of Oct</td>
<td>2</td>
<td>Ch4 - Where is it?</td>
<td>N/A</td>
<td>Asking for things</td>
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<tr>
<td>10.</td>
<td>16th of Oct</td>
<td>2</td>
<td>Ch5 - In the market</td>
<td>Quiz 4</td>
<td>Shopping for groceries</td>
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<tr>
<td>11.</td>
<td>21st of Oct</td>
<td>2</td>
<td>Ch5 - In the market</td>
<td>N/A</td>
<td>Shopping for groceries</td>
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<tr>
<td>Week</td>
<td>Date</td>
<td>Chapter</td>
<td>Activity</td>
<td>Description</td>
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<tr>
<td>12</td>
<td>23rd Oct</td>
<td>Ch6</td>
<td>This is how we</td>
<td>Quiz 5 Saying how often you do things Talking about the time Describing</td>
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<td></td>
<td></td>
<td></td>
<td>spend our day</td>
<td>your daily routine</td>
<td></td>
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<tr>
<td>13</td>
<td>28th Oct</td>
<td>Ch6</td>
<td>This is how we</td>
<td>N/A Saying how often you do things Talking about the time Describing your</td>
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<td></td>
<td></td>
<td></td>
<td>spend our day</td>
<td>daily routine</td>
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<tr>
<td>14</td>
<td>30th Oct</td>
<td>Ch7</td>
<td>This is your</td>
<td>Quiz 6 Saying where you live Describing your house Offering someone a drink</td>
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<td></td>
<td></td>
<td></td>
<td>house</td>
<td>Likes and dislikes</td>
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<tr>
<td>15</td>
<td>4th Nov</td>
<td>Ch7</td>
<td>This is your</td>
<td>N/A Saying where you live Describing your house Offering someone a drink</td>
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<td></td>
<td></td>
<td></td>
<td>house</td>
<td>Likes and dislikes</td>
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</tr>
<tr>
<td>16</td>
<td>6th Nov</td>
<td>Ch8</td>
<td>Body and soul</td>
<td>In class written assessment: Written assessment should be a text describing</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>yourself, your diary over a 3 day period and your likes and dislikes –</td>
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<td>(allocated 30mns)</td>
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<td>Describing people Describing your symptoms Getting the remedy</td>
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<tr>
<td>17</td>
<td>11th Nov</td>
<td>Ch8</td>
<td>Body and soul</td>
<td>N/A Describing people Describing your symptoms Getting the remedy</td>
<td></td>
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<tr>
<td>18</td>
<td>13th Nov</td>
<td>Ch9</td>
<td>Today is</td>
<td>Quiz 7 Saying what you like doing Dates and celebrations Ordering drinks</td>
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<td></td>
<td></td>
<td></td>
<td>celebration</td>
<td>and snacks</td>
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<tr>
<td>19</td>
<td>18th Nov</td>
<td>Ch9</td>
<td>Today is</td>
<td>N/A Saying what you like doing Dates and celebrations Ordering drinks and</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>celebration</td>
<td>snacks</td>
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<tr>
<td>20</td>
<td>20th Nov</td>
<td>Ch10</td>
<td>Travelling</td>
<td>Quiz 8 Talking about travel Asking about routes and times Buying tickets</td>
<td></td>
</tr>
<tr>
<td>21</td>
<td>25th Nov</td>
<td>Ch10</td>
<td>Travelling</td>
<td>N/A Talking about travel Asking about routes and times Buying tickets</td>
<td></td>
</tr>
<tr>
<td>22</td>
<td>27th Nov</td>
<td>Ch11</td>
<td>We stay for the</td>
<td>Quiz 9 Booking a hotel room Checking in and out Making complaints What’s</td>
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<td></td>
<td></td>
<td></td>
<td>festival</td>
<td>on and where to buy tickets</td>
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</tr>
<tr>
<td>23</td>
<td>2nd Nov</td>
<td>Ch11</td>
<td>We stay for the</td>
<td>N/A Booking a hotel room</td>
<td></td>
</tr>
</tbody>
</table>
Dec 24. 4th of Dec    Revision  Quiz 10  Role play (2 students presenting)

25. Final Exam week

- Schedule may change according to Public Holidays announced in the U.A.E.

**Teaching and learning strategies**

The course involves a combination of seminars, audio and exercises. These classes will be supplemented with printed learning materials. A course pack with readings will be distributed. Additional readings and assignments will be handed out in class as needed. The workload consists of quizzes, individual presentation, oral exam and final examination.

**Format, Policies and Procedures**

- Class format: - The contact hours each week will comprise a combination of seminars.
- Course work assessment: - All students are expected to adhere to Article 9 of the EAHM Catalogue.
- Attendance: - All students are expected to adhere to Article 16 of the EAHM Catalogue.

**Assessments**

There will be (N=7) assessments in this module.
The student’s performance on this course shall be graded based on the following medium of assessments:

- Course work (60%)
  i. Quizzes (2% each = Total of 20%)
  ii. Individual Presentations (10%)
  iii. In class written assessment (10%)
  iv. Role Play (10%)
  v. Participation Grade (10%)

  Coursework assignments will assess the following learning outcome /objective(s):
  - Quizzes: LO1-2-3-4-5-6-7-8-9-10-11-12.
  - Presentation: LO1-2-3-4-5.
  - In class written assessment: LO 6-8-9.
  - Role play: LO 10-11-12.
  - Participation grade: Comprehension, reading, writing skills, pronunciation, and personal effort.

- Final Exams (20%)
  i. Oral Exam (15%)
  ii. Written Exam (25%)

  The final exam will assess the following learning outcome /objective(s):
  - LO 1-2-3-4-5-6-7-8-9-10-11-12.
Assignment/s: Quizzes, Individual Presentation, In class written assessment, Role play, & Participation. – 60%

Final Exam(s) – 40%

Grading Criteria for Assessments

A  The student’s work is outstanding in every respect showing an excellent ability to write, read, translate and communicate in Spanish based on Module I material.

A-  The student’s work is of an excellent standard but minor errors of a typographical or pronunciation nature are found.

B+  The work is significantly above average in standard, showing an above average ability to read, write and communicate.

B  The work is of a good to above average standard showing good understanding of concepts.

B-  The work is of average standard showing a clear understanding of the concepts and issues that is to be expected of a student at a given standard of work.
C+  The work is of an average standard to slightly below average.

C  The work is of below average level but sufficient to obtain a pass standard.

**Fail Grades** - these will be characterised a number of faults that may include:
- Poor standards of grammar and syntax.
- Misunderstanding the nature of the task given and the means appropriate to completing the task.
- A failure to focus on the main concepts/arguments/issues set in the task.
- Non-performance in that work is not submitted in the time required with no valid reason being provided.

**Methods for Monitoring and Authenticating Student Work**
Quizzes will be given to each individual student at the beginning of the week during the first session. The facilitator will be correcting and returning the quizzes and grades during the commencement of the next session.

**Academic Integrity**
Each student in this course is expected to abide by TEA’s Code of Academic Integrity. All students must ensure that they are familiar with Article 21 of the TEA catalogue.

Plagiarism, in any form is not permitted, and correct citation policy should be followed at all times (APA format)

**Required text(s)**

**Recommended Reading**

**Journals**
While some of these handouts reading/reference materials might be handed out in print or posted on the intranet under the *Spanish* folder the students could seek additional material from the library.

**Web Sites and Electronic Resources**
- [www.bbc.co.uk/languages](http://www.bbc.co.uk/languages)
- [www.studyspanish.com](http://www.studyspanish.com)